



Appendix 11: Residential Education Centre Personal Development Plan -Development Areas

Personal Development Plan Development Areas

Speech, Language and Communication	In all areas we aim to develop the Speech and Language and Communication of the children. All staff are trained to support the children develop their Speech, Language and Communication in whatever form is appropriate for each child. This includes differentiated language levels, signing, support with AAC and the use of visuals.			
TALK Interactions Turn taking. Sharing Listening Engagement Negotiations Leading groups 	LEARN Fire Electrical Safety Road Safety Strangers Environments Recognition of symbols/signs What to do if I get lost	LEARN	GROW • Emotions • Mental Health and Wellbeing • Independence	
Personal Development Plan (Self Help Skills/Washing and Bathing) • Dressing • Washing and Bathing • Washing at the sink • Bathing • Showering • Hair Washing • Hair Brushing • Teeth Cleaning	Personal Development Plan (Self Knowledge) • Knowledge of self • Knowledge of home	 Personal Development Plan (Eating and Drinking) Drinking Eating Mealtime rules Mealtime Independence Healthy eating 	Personal Development Plan (Sleep Hygiene) • Bedtime • During the night • Waking	





Personal Development Plan (Personal Hygiene)	Personal Development Plan (Health)	Personal Development Plan (Activity Self Managers)	Personal Development Plan (Sexual Knowledge/Privacy)
Personal Hygiene	Looking after my equipment	 Joining in activities 	• Awareness of my own body
Toileting	Medication	 Attempting and completing tasks 	 Awareness of others' bodies
 Night-time toileting 	• First Aid	 Resilience when attempting 	 Understands sexual development.
	What to do if I feel ill?	new/difficult tasks	Keeping safe
	Healthy Eating		
Personal Development Plan (Emotions/Mental Health and Wellbeing)	Personal Development Plan (Social Competence and Relationships)	Personal Development Plan (Safety)	
-		• Electrical	
• Emotions	Interactions	• Fire	
 Mental Health and Wellbeing 	• Turn taking.	Road Safety	
 Zones of Regulation 	Sharing	Strangers	
	Listening	Environments	
	Engagement	 Recognition of Symbols/signs 	
	Negotiations	 What to do if I get lost 	
	Leading groups		
After School Activities	After School Activities	After School Activities	After School activities
(Jump Ahead)	(Cooking)	(Art)	(Choir)
• Balance	• Attention and listening	 Attention and listening 	• Attention and listening
 Body Awareness 	Healthy Eating	• Topic	• Turn taking.
 Basic Fine Motor Skills 	Balanced Diet		Online Safety





			A Speech and Language LK school
	 Sharing Group activity 		• Singing
After School Activities (Gym)			
Gross Motor Skills			
 Body Awareness 			
Physical activity			
Turn Taking			
Unstructured Play (Activities)	Unstructured Play (Play)	Unstructured Play (Relationships)	Role Play
			 Resolving friendship problems
Role Play	• Rules	Resolving friendship problems	Listening Skills
Board Games	Individual Play	Listening Skills	Negotiation
Bikes/Scooters	• Sharing	Negotiation	Helping others
• Games	• Turn Taking	Helping others	• Learning about the world
Dressing up	• Group Play	 Physical and emotional boundaries 	Developing skills
Everyday Skills	Enrichment	Extended activities	
	. Factional	• Travel by bus and train	
Making a phone call	• Festivals	• First Aid	
 Using Skype 	• R.E.	Shopping for a meal	
	Art for topic Extended Art	Cooking a basic meal Montal Health and Wellheing	
		Mental Health and Wellbeing	





			Language UK school
	Children's Forums	• Health	
	 Keyworker Sessions 	• Green Habits	
		 Healthy Eating 	
		 Planning and cooking basic meals 	
		Money Skills	